

Vision of Reach University

Imagine a world where effort and merit, not money or connections, determine who gets ahead. We seek to bring about a more equitable reality where each student has the support of highly effective and dedicated teachers, and where each teacher has the support of highly effective and dedicated school leaders, and where everyone has access to deeper learning and meaningful opportunities in their chosen local community.

2024 - 2025 Intern Teacher Credential (plus optional M.A.T.)

The job-embedded Intern Credential Program and Master of Arts in Teaching (M.A.T.) programs support equity-oriented district and charter school teachers to transform educational experiences for historically underserved students. All candidates pursue a California Preliminary Teaching Credential. In addition, candidates can choose to enroll in the optional M.A.T. degree.

Candidates work as teachers while engaging in graduate level coursework amongst a reflective learning community where caring relationships with faculty, coaches, and a cohort of peers serve as catalysts for deep learning and professional growth. Our candidates and school partners are unrelenting in their commitment to disrupting the status quo, value collaboration, inquiry for equity, and feedback.

Our Approach

Reach's job-embedded approach will help educators immediately apply best practices to their teaching so that they can support students' growth every day. You will engage in learning within a supportive community of peers, collaborating during online weekly seminars, while also benefiting from individualized coaching to help you become a more reflective and equity-oriented educator.

Earn a Preliminary Teaching Credential for FREE!

The <u>Golden State Teacher's Grant</u> awards up to **\$20,000** to candidates who enroll in the Reach Intern Program, and work in qualifying schools/districts.

How long will it take to earn a Preliminary Credential?

The Two-Year Intern Credential and MAT Pathway

The Reach Intern Teacher Credential program is designed to take 2 years (a total of 20 months). The program's pre-service starts in May or June before Year 1 and is followed by Fall and Spring semesters that run from August – May. While in the program, candidates will earn a District Intern Credential, which allows them to serve as the teacher of record. MAT electives are offered in June in the Summer between Years 1 and 2. The length of the program reflects the needs of full time, working teachers.

The One-Year Early Completion Option (ECO) Pathway

Reach also offers the Early Completion Option (ECO) pathway, an accelerated 1-year program designed for experienced educators who already possess the knowledge and skills of a proficient beginning teacher. Participants who qualify engage in the summer pre-service course and are then exempt from regular intern program coursework. ECO candidates engage in coaching, onsite mentorship, and can participate in a CalTPA support course in the fall and spring. ECO candidates must pass each cycle of the state performance assessment (CalTPA) on the first try.

To qualify for the ECO pathway, the CCTC requires candidates to demonstrate their existing knowledge and skills by passing the NES Assessment of Professional knowledge (NES APK) exam. Please visit the CTC website for more information.

Apply Now Here

Application, Admissions, and Enrollment Dates:

- **December 1st, 2023:** Application opens
- April 1st, 2024: Priority Application Deadline (enrollees may access Pre-Service course early, on May 1st, 2023)
- April 2nd, 2024 through June 1st, 2024: Rolling admissions and Pre-Service Course enrollment
- June 1st 2024: Final application deadline

Attend an info session to learn more. RSVP Here.