



REACH UNIVERSITY GRADUATE INSTITUTE for SCHOOL LEADERSHIP

Vision of Reach University

Imagine a world where effort and merit, not money or connections, determine who gets ahead. We seek to bring about a more equitable reality where each student has the support of highly effective and dedicated teachers, and where each teacher has the support of highly effective and dedicated school leaders, and where everyone has access to deeper learning and meaningful opportunities in their chosen local community.

2023 – 2024 Teacher Induction Program Mentoring

Mentors work one-on-one with new teachers to provide just-in-time support, as well as to guide them through equity-oriented, inquiry-based processes in order to develop effective habits of mind and practice.

Our Approach

Reach believes in:

- Inquiry and research-based approach to teaching
- Use habits of inquiry in addressing problems of practice
- Designing robust research questions
- Consulting research and professional literature to expand thinking about practice
- Teachers engaging in cycles of inquiry for equity to identify a problem of practice, gather data, implement research-based interventions, and analyze findings

Mentoring Includes

- Providing and coordinating a minimum of one hour per week of support
- Guiding new teachers in assessing their own practice, setting goals, and planning for growth
- Engaging in focused observation and feedback cycles
- Supporting teachers by engaging in focused inquiry cycles
- Attending four Mentor Communities of Practice throughout the year
- For mentors new to Reach only: attendance at Foundations in Coaching course (4 2-hour sessions)

Who is eligible to be a Mentor?

To be eligible, you must meet all of the following conditions:

- Possession of a California Clear Teaching or Education Specialist Credential
- Minimum of three years of effective teaching experience
- Knowledge of the context and the content area of the candidate's teaching assignment
- Ability, willingness, and flexibility to meet candidate needs for support
- Willing to participate in all TIP training, development, and meetings throughout the year
- Demonstrate a commitment to professional learning and collaboration
- In a non-evaluative role in relation to employment

Tuition Fees

Reach mentor training \$1,000 (required for all mentors new to Reach only, billed directly to partner school)