



REACH UNIVERSITY GRADUATE INSTITUTE for SCHOOL LEADERSHIP

Vision of Reach University

Imagine a world where effort and merit, not money or connections, determine who gets ahead. We seek to bring about a more equitable reality where each student has the support of highly effective and dedicated teachers, and where each teacher has the support of highly effective and dedicated school leaders, and where everyone has access to deeper learning and meaningful opportunities in their chosen local community.

2023 – 2024 Instructional Leadership Academy Overview

Become a transformative equity-centered leader the community needs

Whether you wish to become a school leader, a teacher leader, a student services leader, or an organizational/system leader, the Instructional Leadership Academy (ILA) at Reach University has a job-embedded pathway for you.

Our Approach

The Reach Instructional Leadership Academy (ILA) focuses on job-embedded coursework, supported by professional coaching and a cohort learning model. With these tools, the ILA program prepares aspiring and current educational leaders to lead schools, create equitable systems, and identify and disrupt patterns of inequity and racism.

Program Goals

Candidates who complete the Reach Instructional Leadership Academy will be skilled instructional coaches, supervisors, and facilitators of professional learning. Alumni will be equity-oriented, and adaptive leaders who are committed to making transformative systemic and institutional change within their organizations and communities. Reach leaders engage students, teachers, staff and educational partners to become focused, critical, and joyful lifelong learners.

"My coaching skills have improved because it was helpful to be in the course and working with colleagues from different parts of the area for expertise. The professors were very knowledgeable and always available."

— ILA participant, 2022

"The content of my action research will make an impact at my current school site because it's a real need at my site. My research has planted the seeds for something more to grow with teacher collaboration."

— ILA M.Ed participant, 2022

"Reach is fundamental to my growth as a leader and because of it I am able to impact the change I wish to see in my school."

— ILA participant, 2018

We offer **three** Instructional Leadership pathways to meet a range of career goals.

<p>Preliminary Administrative Services Credential (PASC):</p> <p>Eligibility: Hold a CA Clear Teaching Credential and 5 years of successful teaching experience. Have a professional role that allows for coaching at least one person, planning and facilitating professional learning, and analyzing school-based data.</p> <p>Program:</p> <ul style="list-style-type: none"> • Build foundation of principles & practices of transformational leadership. Develop an understanding of equity-focused leadership, instructional coaching and facilitation skills that align with their expanded values and collective vision. • Engage in context-embedded inquiry that disrupts inequities. <p>Length: 1 year distance learning program</p> <p>(Consists of PASC and prerequisite M.Ed. courses)</p>	<p>Master of Education in Instructional Leadership (M.Ed.):</p> <p>Eligibility: Hold a BA degree; have 5 years of school-based experience; and have a professional role with access to collect data and ability to conduct an action research project</p> <p>Program:</p> <ul style="list-style-type: none"> • Candidates engage in professional and practitioner-based research that impact teaching and learning and that align with their expanding spheres of influence. • Candidates develop advanced coaching/facilitation skills within their leadership contexts. • M.Ed. candidates take PASC courses in Year 1 and engage in action research in Year 2. <p>Length: 2 year distance learning program</p>	<p>Clear Administrative Services Credential (CASC):</p> <p>Eligibility: Hold a PASC, have an administrator or administrator-hybrid role.</p> <p>Program:</p> <ul style="list-style-type: none"> • Candidates engage in context-based inquiry cycles with the support of a coach. • Candidates develop advanced coaching and facilitation skills within their contexts. • Candidates may be dually enrolled in the M.Ed. action research year and CASC Year 1. <p>Length: 2 year distance learning program</p>
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ILA Program Sequence and Credentials Earned

Gray bars below represent the credential or degree earned by completing each year of the Reach Instructional Leadership Academy.

