



## Reach Intern Program: Early Completion Option (2022-2023)

The Reach Institute for School Leadership offers two different pathways to a California Preliminary Teaching Credential. The first option is the standard Reach Intern Program, a 2-year preparation program focused on relevant and applied coursework to support growth as an educator through the support of weekly seminars, a collaborative cohort of peers, and individualized coaching. The second option is the Early Completion Option (ECO), an accelerated 1-year pathway designed for experienced educators who already possess the knowledge and skills of a proficient beginning teacher, as defined by the California Commission on Teacher Credentialing ([CTC](#)) through the Teaching Performance Expectations ([TPEs 2016](#)) in alignment with the overarching California Standards for the Teaching Profession ([CSTP](#)). Participants who qualify are then required to further demonstrate proficiency with the TPEs in order to obtain a Preliminary Teaching Credential recommendation.

### **QUALIFICATIONS:**

In order to qualify for this program before the start of the 2022-2023 academic year, candidates must meet **ALL** of the following requirements:

- **Program Admissions:** Candidates must have been granted admission to the Reach Intern Program and secured a valid District Intern Credential by completing summer pre-service. The candidate must have also submitted all required documentation upon acceptance to secure enrollment.
- **NES APK Exam ([Elementary or Secondary](#)) - take by July 15th, 2022:** The NES exam is an Assessment of Professional Knowledge (APK) of teaching practices. NES APK scores report within four weeks of exam date. Therefore, candidates must register for an exam date on or before July 15th in order to submit official documentation of passing scores to the Reach Institute before the deadline of August 15th.
- **ECO Expectations Agreement:** Candidates and the candidate's employer or supervisor must submit a signed expectations agreement acknowledging receipt of information regarding qualification and completion requirements and associated risks of the ECO pathway and stating the belief that the candidate is best served through attempting the ECO pathway. The agreement will also articulate how the candidate/employer intend to ensure the candidate meets the CTC requirement for Intern support/supervision hours (see completion requirements below). The ECO expectations agreement will be sent to candidates upon receipt of documentation of passing NES APK exam scores.

## **COMPLETION**

To successfully *complete* the ECO pathway, participants must:

- Pass the **two CalTPA Cycles** *on the first attempt within one year of ECO qualification.* (Participants in the standard 2-year Reach Intern Program have up to three attempts.)
  - By enrolling in ECO you waive coursework, but will be required to independently prepare for the two cycles of the new California Teaching Performance Assessment (CalTPA).
  - Sessions will be held to orient participants to the cycles and resources may be provided on key topics assessed by the task, but the expectation is that participants already possess the background knowledge and skills necessary to pass the CalTPAs through successful qualification for the pathway.
- Participate in **189 hours of support/supervision**, which may be a combination of the following (TBD for each individual participant in collaboration with the participant's school):
  - School/district/network professional development
  - Site-based coaching (with an identified coach who meets the CTC qualifications)
  - Completion of select courses from the standard 2-year Reach Intern Program
  - Coaching by a Reach faculty member
- Provide proof of **CPR** certification (including adult, child, and infant) that meets the standards of the American Heart Association or Red Cross
- Provide passing scores for the **Reading Instruction Competency Assessment (RICA)** *Note: RICA required only for participants pursuing a multiple subjects credential*
- Ensure all tuition and fees are paid in full

If the participant does not pass any of the remaining CalTPA Tasks on the first attempt, **s/he will no longer be eligible for the ECO pathway and will be subject to the full credentialing requirements.** The participant may then have the option to complete the full 2-year course sequence of the standard Reach Intern Program (pending enrollment capacity), or the participant may choose to pursue a credential through an alternate institution. (Note: Depending upon the support/supervision plan developed, this could potentially extend program participation to three years before earning a Preliminary Credential recommendation. Since an Intern Credential is valid for two years, this would require an appeal to the CTC for an extension, which is granted solely at the discretion of the CTC.)

If continuing into the Reach Teacher Induction & Clear Credentialing (TICC) Program, participants who complete the 1-year ECO pathway in the Intern Program and earn a Preliminary Teaching Credential must complete the full two years of the Reach TICC Program to earn a Clear Credential unless they otherwise qualify for the Induction ECO pathway. Please contact Reach TICC Program Coordinator, at [induction@reachinst.org](mailto:induction@reachinst.org) for more information about Early Completion for TICC.